

GRADE 4 & 5 LEARNING EXPERIENCE

Guess How Long that Garbage Lasts

Summary

Learners will investigate how long various waste items take to decompose. They will learn about chemical changes that take place in landfills from solid waste to the production of methane gas. Through group discussion and creative assignments, students will examine the environmental impacts of landfills.

Objective

This lesson will educate students about the chemical changes that occur in landfills. The activities will promote proper waste sorting by engaging and educating students about what happens after items are disposed.

Pre-Activity

GROUP DISCUSSION

DIRECTIONS

Write the following words on the whiteboard:

decompose **landfill gas** **recycling**

Break students into small groups and assign a word to each group. Ask students to brainstorm a definition for their word.

As a class, share the definitions the students created, then lead a discussion using the points below:

- How long does it take different waste items to break down in the landfill.
- What are the negative effects that landfills have on the environment?
- What chemical changes might occur in landfills?
- How does the decomposition process produce gas or liquids?

The discussion will help the class understand how important it is to divert waste from landfills through recycling.

MATERIALS

Whiteboard and markers

DURATION

10 mins

MAIN LEARNING OUTCOME

GRADE:

4

5

SUBJECTS:

Social Studies (Gr 4)



Learners will investigate the relationships between humans and the physical environment.

SKILLS

Investigate

Ask and revise questions; locate several relevant details to support an answer; organize and compare details; identify relationships and communicate findings.

Question

Generate broad questions that arise from simple to more complex problems and issues; narrow and begin to revise questions, to create a question to investigate.

Science (Gr 5)



Learners will test how physical and chemical changes affect the properties of matter.

SKILLS

Investigate

Ask and revise questions; locate several relevant and dependable details to support an answer; organize and compare details; identify relationships.

Compare

Make observations; identify similarities and differences; identify relationships and offer an interpretation; reflect on the findings.

CROSS-CURRICULAR LINKS

English Language Arts



(Gr 4 & 5) Learners will communicate effectively and clearly respecting cultural contexts.

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WASTE REDUCTION EDUCATORS

Divert NS provides funding to municipalities to deliver waste reduction education to schools across the province. Your local waste reduction educator(s) provides the following services, and more, free of charge!

- classroom presentations
- green team set up
- advice on bins and signage
- tours of local waste facilities
- school waste audits

To find out more, visit divertns.ca

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Activity

TRASH TRIVIA

DIRECTIONS

Break the class into two groups and play the **Guess How Long That Garbage Lasts** trivia game; assigning one point per correct answer.

After the trivia game, ask the students what they learned about how long garbage lasts. Students should observe that organics and paper break down much faster than plastic, glass and metal.

OPTION Allow students from the opposing team to attempt to answer the question if the first team gets it wrong.

Post-Activity

RECYCLING AND YOU

DIRECTIONS

Break the class into groups of three or four. Ask students to brainstorm answers to the following questions, and share them with the class:

- Why is it important to divert waste from the landfill?
- How does recycling divert waste from landfills?
- What connection is there between landfills and climate change?

As a class, brainstorm ways to divert waste from landfills through recycling or reusing. How can the students promote recycling at home and at school?

OPTION Following the brainstorm portion, have students create posters on how to promote recycling at home and school (as an alternative to presenting ideas to the class)

Assessment

FORMATIVE Assess student understanding by observing their work at different stages throughout the lesson.

SUMMATIVE (OPTIONAL) Option to collect and grade the small group discussion sheets.

MATERIALS

Appendix 1:
Guess How Long That Garbage Lasts Trivia Game (PDF)

DURATION

15 min

MATERIALS

Whiteboard and markers

DURATION

15 min

SUGGESTED FOLLOW-UP ACTIVITY

Can a Plastic Bag Live Forever? (Grade 4)

ABOUT DIVERT NS

Divert NS is a not-for-profit organization championing recycling in Nova Scotia. For over 20 years we've helped build a culture of recycling through environmental stewardship, education, and innovation. Divert NS operates the **Beverage Container Deposit-Refund Program** and the **Used Tire Management Program**. In addition, we work in collaboration with government,

industry, and academia to divert waste-resources from landfill. Divert NS, in partnership with municipalities, delivers education and awareness programs to schools, businesses, and community groups. Divert NS also works to develop stewardship agreements and funds innovative research and development initiatives.

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APPENDIX 1

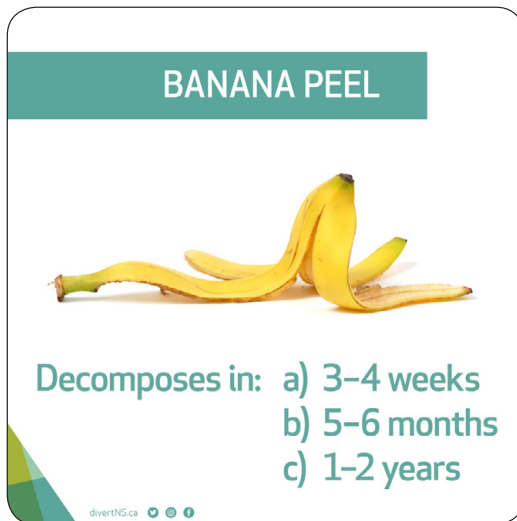
GUESS HOW LONG THAT GARBAGE LASTS

Trivia Game

The following is a slide overview for the separate file entitled:

GR-4-5-Guess-How-Long-that-Garbage-Lasts-Appx1-Trivia.pdf

In the PDF, the answer slides follow the ten quiz question slides shown here.



APPENDIX 1

GUESS HOW LONG THAT GARBAGE LASTS — TRIVIA GAME (PAGE 2/2)

MILK CARTON



Decomposes in: a) 100 years
b) 50 years
c) 1-5 years

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ALUMINUM CAN



Decomposes in: a) 1 year
b) 1000 years
c) 500 years

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LEATHER



Decomposes in: a) 1 year
b) 50 years
c) 300 years

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DISPOSABLE DIAPERS



Decompose in: a) 1 year
b) 2000 years
c) 500 years

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FISHING LINE



Decomposes in: a) 800 years
b) 1 year
c) 2000 years

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GLASS JAR



Decomposes in: a) 5 years
b) 175 years
c) 1 million years

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